



COURSE OUTLINE: CYC308 - COMM PRACTICUM III

Prepared: Melanie Jones

Approved: Karen Hudson, Dean, Community Services and Interdisciplinary Studies

Course Code: Title	CYC308: COMMUNITY PRACTICUM III
Program Number: Name	1065: CHILD AND YOUTH CARE
Department:	CHILD AND YOUTH WORKER
Academic Year:	2024-2025
Course Description:	This course is one of two senior levels of Community Practicum training in the Child and Youth Care Program. Its emphasis is on the integration of theory and practical experience and the further development of the student as a professional Child and Youth Care Practitioner.
Total Credits:	7
Hours/Week:	14
Total Hours:	196
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	CYC310
This course is a pre-requisite for:	CYC358
Vocational Learning Outcomes (VLO's) addressed in this course:	1065 - CHILD AND YOUTH CARE
<p>Please refer to program web page for a complete listing of program outcomes where applicable.</p>	VLO 1 Develop and maintain therapeutic relationships with children, youth and their families, respecting their unique life spaces, and applying the principles of relational practice to meet their needs
	VLO 2 Assess the strengths, developmental and holistic needs of children, youth and their families, using methods grounded in theoretical frameworks, research and therapeutic practices, to develop care and intervention plans.
	VLO 3 Develop and implement care and intervention plans appropriate for the therapeutic milieu using evidence-informed practices and research to provide support for children, youth, and their families.
	VLO 4 Use equitable and inclusive approaches that are anti-colonial, anti-oppressive, anti-racist, and strength-based frameworks, as well as cultural humility, to create positive and sustainable solutions and respond to inequities and to systemic barriers experienced by children, youth and their families.
	VLO 5 Advocate for, and in solidarity with, children, youth, their families and communities through their participation in the development and implementation of care and intervention plans that uphold their rights.
	VLO 6 Employ communication, collaboration and relational skills with the inter-professional team and with community partners to ensure and enhance the professionalism of practice.
	VLO 7 Engage in self-inquiry, relational inquiry and critical reflection to develop strategies for learning and the practice of self-care, as a practitioner.



	<p>VLO 8 Use professional development resources and supervision to increase professional capacity, learning and leadership skills.</p> <p>VLO 9 Adhere to relevant legislation and Child and Youth Care standards of practice, competencies, and codes of ethics as a practitioner.</p> <p>VLO 10 Practice in a variety of contexts and settings, respecting needs for developmental growth, safety, wellbeing and agency, while addressing the varying age and developmental ranges of children, youth, and their families.</p> <p>VLO 11 Employ crisis prevention and intervention techniques, and harm-reduction principles, with children, youth and their families in the provision of care, to ensure their safety, resolution of crises, and reparation of relationships.</p> <p>VLO 12 Develop the capacity to work with children, youth and families who identify with Indigenous, Black, and racialized communities, as well as people in LGBTQ2+ and disabled communities, by identifying systemic inequities and barriers, integrating practices such as trauma-informed care, and respecting their inherent rights to self-determine.</p>				
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 3 Execute mathematical operations accurately.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>				
Course Evaluation:	<p>Satisfactory/Unsatisfactory & A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>				
Other Course Evaluation & Assessment Requirements:	<p>Students are required to review and sign a Community Practicum Contract outlining expectations of them as per the Academic and Community Practicum Policies along with the consequences should these expectations not be met.</p>				
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Perform ongoing self-assessment and self-care to promote awareness and enhance</td> <td>1.1 Maintain professional boundaries with clients and colleagues,while accepting the diverse needs, composition and dynamics of contemporary families 1.2 Establish reasonable and realistic personal and</td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Perform ongoing self-assessment and self-care to promote awareness and enhance	1.1 Maintain professional boundaries with clients and colleagues,while accepting the diverse needs, composition and dynamics of contemporary families 1.2 Establish reasonable and realistic personal and
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1. Perform ongoing self-assessment and self-care to promote awareness and enhance	1.1 Maintain professional boundaries with clients and colleagues,while accepting the diverse needs, composition and dynamics of contemporary families 1.2 Establish reasonable and realistic personal and				

	professional competence.	professional goals for oneself to enhance work performance, 1.3 Access and utilize resources and self-care strategies to enhance personal growth 1.4 Act in accordance with ethical and professional standards, 1.5 Apply organizational and time-management skills 1.6 Utilize agency supervision 1.7 Evaluate own performance using College reporting formats and evaluations.
	Course Outcome 2	Learning Objectives for Course Outcome 2
	2. Promote overall well-being and facilitate positive change for clients and their families, using evidence-informed practices to promote resiliency and enhance development in children, youth their families	2.1. Develop placement learning goals related to duties assigned 2.2 Apply agency policies and practices related to duties assigned 2.3 Apply previously/currently-studied knowledge and skills to client case situations as assigned by agency 2.4 Contribute to agency work-team/staff meetings 2.5 Complete reports for agency, including client progress and planning reports, and others as required 2.6 Reliably demonstrate field placement competencies and objectives outlined in the third year field manual final evaluation.
	Course Outcome 3	Learning Objectives for Course Outcome 3
	3. Identify and use professional development resources and activities which promote professional growth.	3.1 Determine current skills and knowledge 3.2 Identify learning goals to accomplish professional growth and skill development 3.3 Initiate and engage in professional development activities 3.4 Demonstrate skill in teamwork and decision making by actively contributing to agency team meetings and supervisory sessions 3.5 Provide agency feedback as requested 3.6 Communicate with supervisors and colleagues re: college course expectations and assignments

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Field Documentation/Reports	100%

Date:

June 21, 2024

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

